**Scootney Springs Elementary**

**“Our Kids, Our School,**

**Our Future”**

#### 

#### 

**Parent/Student Handbook**

**2025-2026**

**Scootney Springs Elementary School**

**695 S. 14th Avenue**

**Othello, WA 99344**

**(509) 488-9625**

**Mrs. Denise Mirich - Principal**

**Mrs. Jessica King - Assistant Principal**

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# Vision Statement

“Our Kids, Our School, Our Future”

# Mission Statement

Scootney Springs Elementary staff is committed to helping students reach their fullest potential in order to become responsible and productive members of our world.

# Belief Statements

1. We believe we can make a difference in our community.
2. We believe our kids can make academic progress.
3. We believe all students and teachers deserve a safe learning environment.
4. We believe fairness is not always equal.
5. We believe in educating the whole child (socially, emotionally, academically)
6. We believe we make learning fun.
7. We believe kids want to learn.

# *Welcome to Scootney Springs Elementary School!*

We, the staff at Scootney Springs, are dedicated to providing your child with a well-rounded educational experience. We will be emphasizing our school-wide goals of reading, writing, math, science, parental involvement and discipline, which establish the foundation needed throughout your child’s lifetime.

We, as educators, together with you, as parents, have formed a partnership to make a positive difference in your child’s education. Throughout the school year, we will have special events to celebrate the accomplishments your child has achieved. We hope you will not hesitate to visit our school during these occasions, as well as during the regular school day.

In Washington, four clear goals guide education. Students should be able to:

* Read with comprehension, write with skill and communicate effectively and responsibly.
* Know and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts and health and fitness.
* Think analytically, logically and creatively and integrate experience and knowledge to form reasoned judgments and solve problems.
* Understand the importance of work and how performance, effort and decisions affect career and educational opportunities.

**You are always welcome!**

**Scootney Springs Staff**

|  | | Compact of Shared Responsibilities |
| --- | --- | --- |
| ***Scootney Springs Elementary*** | ***Othello School District*** | |
| | *Students, parents, and staff members share the responsibility for student learning. By reading and signing this compact, everyone contributes to each student’s success.* | | --- | | | I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ commit to do my best to support learning and achievement. As a student at Scootney Springs, I am Responsible for:   * following the expectations of my school and classroom * always putting forth my best effort * asking for help when I need it * communicating with my family and school about academic, personal, and social issues * Be responsible by completing and turning in assignments   ***Student Signature*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ commit to do my best to support learning and achievement.  **As a parent I will positively support my child’s education by:**   * reinforcing school and classroom expectations * attending parent conferences and other school activities * communicating with my child and school about academic, personal, and social issues * inform school of any address of phone number changes   ***Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ commit to do my best to support learning and achievement.  **As an educator I will:**   * provide a safe and welcoming learning environment that treats parents and students with respect * keep up with current research on educational practices in order to make decisions that are best for students * Be available before and after school to communicate with students and parents about academic, personal, and social issues that impact student’s success * Monitor Student Progress toward their goal   ***Educator Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |

# SCHOOL BEHAVIOR EXPECTATIONS

1. Show respect.
2. Make good decisions.
3. Solve problems

# REGULAR DAILY SCHEDULE (Tuesday-Friday)

**Students should not arrive at school before 8:20 AM. There is no student supervision prior to 8:20 AM.**

8:25 1st Bell

8:30 Class Begins-*Students arriving after 8:30 must go to the office for a tardy slip*.

8:30 Breakfast After the Bell

11:05-11:25 Lunch for Kinder & TK Recess 11:25-11:45

11:30-11:50 Lunch for 1st-grade Recess 11:10-11:30

11:50-12:10 Lunch for 2nd-grade Recess 11:30-11:50

11:20-11:40 Lunch for 3rd grade Recess 11:00-11:20

11:40-12:00 Lunch for 4th grade Recess 12:00-12:20

11:15-11:35 Lunch for 5th-grade Recess 11:35-11:55

11:35-11:55 Lunch for 6th grade Recess 11:55-12:15

3:20 School Ends

**\*\*Late Start Days for staff collaboration are scheduled for Mondays of every month. Students will begin at 10:00 AM on Late Start Days and the school will NOT serve breakfast. All lunch and recess times are 10 minutes earlier on Mondays.**

# ATTENDANCE POLICY

State law requires that schools inquire about every absence. Scootney Springs requests either a note or a telephone call from the parent or guardian when a child is absent. If a call or note is not communicated to the school, the absence will be considered unexcused. Regular attendance is essential for successful progress in your child’s education. Your child should be in school every day that he/she is physically able. The law requires that the school conference with the parent(s) after two unexcused absences in a month. A petition will be filed with the Juvenile Court when a fifth unexcused absence in one month and/or a tenth in a school year occurs.

## **Absences are excused for the following:**

* Illness or health condition
* School approved activities
* Family emergencies
* Short-term suspensions
* Activities pre-approved by the principal, which **do not adversely affect the student’s educational progress**

## **B**efore School:

* **Students should not arrive before 8:20 as there will not be student supervision.**
* At 8:30, students are to go directly to their classrooms. Breakfast will be served in the classroom beginning at 8:30 AM.

## After School:

* Students are not to congregate in any area of the school, especially in the hallway in front of the office. Students are not to roam hallways or classrooms at any time after school.
* Students **may wait *IN FRONT OF THE SCHOOL* by the flagpole** if they need to wait to be picked up.
* Students are not to kick balls or play games while waiting for their parents.
* Students are not to have access to equipment after school such as balls, jump ropes, etc.

In addition to the above, students need permission and a pass from an adult at any time of the day to; go to the office, restroom, leave the playground, go to another classroom, etc. Students must have a permission slip to be in or walk to an area that he/she is not designated to be in. No eating in the hallways.

# SCHOOL MEALS:

# 

## Breakfast and Lunch Costs:

OSD has been approved for CEP (Community Eligibility Provision) program. This allows every student to receive meals (breakfast & lunch) at no charge.

## School Lunch OR Home Lunch: Not both:

Students may choose to either eat lunch made in the school kitchen or to bring lunch from home. However, due to state and federal regulations with the school lunch programs, students who get lunch from the school are not allowed to also bring “extra” food from home. Students who bring lunch from home are not allowed to have school lunch, with the exception of one carton of milk. Students are not allowed to give/share food to other students or trade food.

## Students Going Home For Lunch:

If a student plans to go home for lunch during the school year, we will need a note signed by the parents or guardians giving him/her permission to do so. If your child goes home every day you can send one note covering the entire school year, and we will keep it on file. Students will not be allowed to leave the school grounds without a permission slip. Students going home must **sign out** in the office before leaving the school grounds and **sign in** when they return to school.

# DROP OFF/PICK UP ZONES

If you would like to drop-off/pick-up your student, we have designated a lane on the South side of the building as an unloading/loading zone. This lane is intended to keep the traffic flow moving. This lane is for “unloading/loading only,” ***DO NOT PARK OR LEAVE YOUR VEHICLE UNATTENDED IN EITHER LANE. Please do NOT drop off or pick up students in the parking lot at the front of the school. Only use this area if you would like to park and come into the school.***

## Once you are in the unloading/loading lane:

* Stop the vehicle in the ***RIGHT*** lane for students to exit/enter safely.
* Drop off time begins with the arrival of the patrol at 8:20 AM.
* If you are picking up a student after school, remain in your car and form a line in the right lane, along the curb, closest to the building.
* Students are to wait for you in the load/unload area on the South side of the school.
* When the car in front of you exits the right lane, drive forward. This allows waiting cars to enter the right lane and wait for their child or be able to drop off their child.
* Do not leave your car unattended in the load/unload area - you must remain in your car!
* Use the left lane ONLY to exit the loop. ***DO NOT DROP OFF OR PICK UP YOUR CHILD IN THE LEFT LANE.***

# PARKING

If you prefer to park your car, please park in designated parking spots. Do not block a parked car or use the parking lot as a pick up/drop off lane. When exiting the parking lot, please be respectful of other cars and take turns exiting. When walking, we ask that you use the crosswalks and follow the directions of our crossing guards, as it is their duty to help keep the crosswalks safe. Walking between cars creates a highly dangerous environment for children.

Thank you for working in partnership with us in order to keep our students and staff members safe, as well as the traffic in the parking lot flowing smoothly. We hope you will continue to treat our staff and student safety patrols with respect and kindness as they work to keep the Scootney Springs parking lot safe. Remember, all it takes is for one person to not follow the drop off/pick up procedure to impact the traffic flow. Your cooperation is essential to keeping our students and community members safe.

# ASSEMBLIES & SCHOOL EVENTS

We encourage you to attend as many events as possible at Scootney Springs to celebrate your child’s success. Please park in the parking lot in parking slots when attending these events. Avoid parking behind parked cars as this prevents individuals from leaving.

# VOLUNTEERING

We always need parents, grandparents, and community members to assist our children in reading one-on-one, doing hands-on activities, chaperoning field trips, assisting in fundraisers, and much more. If you are interested in volunteering, please stop by the office and complete the Volunteer Clearance Form. ***For the safety of all children, ALL volunteers must be cleared through the Washington State Patrol before working with students.***  We hope to see you here!

# 

# VISITING SCHOOL

Please feel free to visit the school at any time. To ensure you are directed to the proper area, and to also help us keep track of the visitors at our school, **all visitors must check in with the office before going to a classroom, the cafeteria or the playground.**

# 

# STUDENT ILLNESS AT SCHOOL

Your child will be sent to the health room if he/she becomes ill at school. Parents will always be notified if the situation needs further medical attention. **It is imperative that the office has a CURRENT EMERGENCY PHONE NUMBER when parents cannot be reached.** It is also important that the office be made aware of any unusual medical situations.

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*ADMINISTRATION OF ORAL MEDICATIONS AT SCHOOL\*\*\*\*\*\*\*\*\*\*\*\*\*\***

It is the policy of our school district that medications will only be administered when the failure to receive the medication may result in the student being unable to attend school and/or to be well enough to participate in learning activities. We define medication to mean all medicine, whether prescription or over-the-counter which includes aspirin. The district must also require you to supply written, current and unexpired instructions from a physician or dentist and the medication must be in the original container. If your child must take mediation of any kind, the form is available in the office for you and your physician to complete.

# STUDENT REGULATIONS

1. Any student leaving the school grounds during the day must be checked out by the parent/guardian, present a note to the teacher, and then take the note to the office to check out before leaving the school grounds.

2. Any after-school social plans (going home with another child) require either a signed note or a phone call from a parent or guardian. If the student plans to ride the bus home with a friend, a signed permission note must be given or a phone call made to the office prior to 2:00 pm. A bus pass will be issued. A student will not be allowed on the bus without a pass.

3. Students may not bring other children as guests to the classroom. Any guest visiting the classroom should be pre-approved by the principal and teacher.

4. Students are not allowed to ride bicycles, skateboards, or scooters on school grounds. These items must be walked across the street and held while on school grounds. Bikes must be parked and locked in the racks provided. Bikes must be locked while unattended.

5. If students want to come back and play on the equipment after school, they must report home first and ask permission from parents or guardians before returning.

6. All students and adults at Scootney Springs will be treated respectfully.

7. Please check the District Dress Code (listed on page 14) for proper student attire. If a student is in violation of the dress code, they must go to the office to call a parent to bring a change of clothing. If this is a repeat/constant offense, a principal needs to be notified.

8. All visitors, including parents, must report to the office before going to any classroom to sign in and receive a visitor badge.

9. Student use of phones: If there is an emergency and the student needs to call home, they may use the classroom phone if the teacher permits. If a child is ill, refer them to the nurse. It will be determined by the nurse if a child needs to call home. The call will be made in the office. Parents must sign children out in the office if they are leaving before the bell rings. The office will call for the student(s) once the parent arrives.

# STUDENT CELL PHONES AND COMMUNICATION DEVICES

The Scootney Springs Elementary policy on student cell phones/communication devices (smart watch, tablet…) is that if a student chooses to bring a cell phone/communication device to school, that device must remain in his/her backpack and be turned off while the student is at school. When the student leaves campus, he/she may turn the device back on.   
  
If a device rings or a student is seen with a device, a staff member may confiscate the device and send it to the main office for safekeeping. An administrator will contact the student’s parents to come and get the device. Scootney Springs Elementary will not be responsible for the loss of, or damages to any device that is brought to school.

# STUDENT REGULATIONS

1. Any student leaving the school grounds during the day must be checked out by the parent/guardian in the office. If student brings a written note by parent/guardian they must present this note to the teacher, and then take this note to the office. Note will have to be verified by office staff before student leaves the school grounds.

2. Any after-school social plans (going home with another child) require either a signed note or a phone call from a parent or guardian. If the student plans to ride the bus home with a friend, a signed permission note must be given or a phone call made to the office prior to 2:00 pm. A bus pass will be issued. A student will not be allowed on the bus without a pass.

3. Students may not bring other children as guests to the classroom. Any guest visiting the classroom should be pre-approved by the principal and teacher.

4. Students are not allowed to ride bicycles, skateboards, or scooters on school grounds. These items must be walked across the street and held while on school grounds. Bikes must be parked and locked in the racks provided. Bikes must be locked while unattended.

5. If students want to come back and play on the equipment after school, they must report home first and ask permission from parents or guardians before returning.

6. All students and adults at Scootney Springs will be treated respectfully.

7. Please check the District Dress Code (listed on the next page) for proper student attire. If a student is in violation of the dress code, they must go to the office to call a parent to bring a change of clothing. If this is a repeat/constant offense, a principal needs to be notified.

8. All visitors, including parents, must report to the office before going to any classroom to sign in and receive a visitor badge.

9. Student use of phones: If there is an emergency and the student needs to call home, they may use the classroom phone if the teacher permits. If a child is ill, refer them to the nurse. It will be determined by the nurse if a child needs to call home. The call will be made in the office. Parents must sign children out in the office if they are leaving before the bell rings. The office will call for the student(s) once the parent arrives.

10. Playground rules are to be discussed and practiced during the first few weeks of school. Please revisit these rules periodically throughout the year.

OTHELLO SCHOOL DISTRICT BOARD POLICIES

# 

# OSD DISCIPLINE POLICIES AND RULES

## Disciplinary Referrals (Minor/Major)

Disciplinary Referralssummarize inappropriate behavior and resulting consequences for more serious behavior problems, including those resulting in being placed on the Discipline Matrix. When a staff/teacher has tried other forms of classroom and schoolwide restorative practices or discipline to correct misbehavior with uneven results, the staff/teacher may fill out a Discipline Referral on SWIS (School-Wide Intervention System)and send it to the principal/assistant principal for consultation or action. The teacher will notify the child’s parents(s)/guardian(s) when it is a minor referral. The principal will notify the child's parents(s)/guardian(s) when it is a major referral. Major referrals will be documented on Skyward.

## Discipline for Students with I.E.P.’s …

In some special cases, state regulations require that adaptations in disciplinary procedures be made to accommodate students being served under an Individualized Education Plan (IEP). Consequently, discipline for these students may be individualized and unique. The following procedures will take place if a student on an IEP is referred for a long-term suspension (more than 10 days) or has a series of suspensions creating a pattern of exclusion:

* An IEP team, including Parents, Teachers, and Principal/Assistant Principal will meet to determine whether the misconduct is a manifestation of the disability or due to an inappropriate placement.
* If it is agreed upon by the IEP Team that the misconduct is a manifestation of the disability or due to an inappropriate placement, the proposed disciplinary action will not take place, and an IEP meeting will be convened to develop an appropriate placement.

If the IEP Team agrees that the misconduct is neither a manifestation of the disability nor due to an inappropriate placement, the proposed disciplinary action may be implemented. An IEP meeting will be convened to determine procedures for serving the IEP during the long-term suspension/expulsion period

## 

# OSD DISCIPLINE POLICY

Discipline plans have been developed for all four Othello elementary schools. These plans are frequently reviewed and modified to fit the changing needs of our students. The discipline philosophy of the elementary schools can be best summarized by saying that high expectations are maintained for student behavior, and that staff members work closely with students and parents to develop problem solving and behavior management expectations with students and parents.

The most important aspect of discipline is good home to school communication. The Othello elementary schools’ administration feels that it is important to contact parents immediately if a problem exists with a student. We also encourage parents to contact the school when there is a question concerning the discipline being used with their child. Many times with a conference, a more effective approach can be worked out together. Our ultimate goal is to help our children become responsible and independent citizens.

Please review the updated discipline matrix to see how building administration will look at each

situation intentionally to determine how to best intervene and support your student.

| **Minor**  **Behaviors**  **(Classroom**  **Managed)** | **Definition** | **Interventions/Actions** |
| --- | --- | --- |
| **Inappropriate Language/**  **Gestures/Drawings**  **(ILD)** | **Student engages in low-intensity instances of**  **inappropriate language. Verbal messages that include swearing, name calling, or use of words in an inappropriate way. Abusive language.** | **● Verbal & Non Verbal**  **Redirection**  **● Loss of Classroom**  **Privileges**  **● Reteach of Behavior**  **● Parent Conference**  **● Parent Contact**  **● Apology**   * **Lesson with Counselor** |
| **Dress Code**  **Violation**  **(DRE)** | **Student wears clothing that is not within the dress code guidelines outlined in the student handbook, such as wearing a hat, hood up, pants low, clothes with offensive designs or writing, etc.** |
| **Disrespect**  **(DSP)** | **Student engages in brief or low-intensity verbal or non-verbal display of rudeness or discourtesy. Example: arguing, tone of voice, eye rolling, talking back, teasing, etc.** |
| **Disruptive**  **(DSR)** | **Student engages in low-intensity, but inappropriate disruption such as noises, rocking chair, tapping pencil, throwing small items, blurting out, yelling, out-of-seat behavior etc.** |
| **Failure to**  **follow**  **School Rules (FSR)** | **Disregard to school-wide expectations. Examples: running in the halls, inappropriate voice (ex. level), taking turns, not following cafeteria and playground rules, etc.** |
| **Physical**  **Contact**  **(PCT)** | **Student engages in non-serious, but inappropriate physical contact such as not keeping hands to self, wrestling, playing roughly on playground, pushing, picking up others, public displays of affection, etc.** |
| **Property**  **Misuse**  **(PRM)** | **Student engages in low-intensity misuse of property such as writing on books, destroying school supplies or property, using playground equipment improperly, inappropriate use of technology, etc.** |
| **Defiance**  **(DEF)** | **Student engages in brief or low-intensity failure to respond to adult requests. Example: when asked to do something, student says, "No, I don't want to."** |
| **Stealing**  **(TFT)** | **Student engages in minor acts of stealing. Example: takes pencils from another student.** |
| **Cell Phones**  **Smart Watches**  **(CPE)** | **Use of a cell phone or smart watch during regular school hours.** |

| **Major**  **Behaviors**  **(Office Managed)** | **Definition** | **Interventions/Actions** |
| --- | --- | --- |
| **Repeated**  **Minor**  **Behaviors**  **(RMB)** | **Student has repeated minor offenses that have occurred frequently enough to involve school administration.** | **● Parent Meeting**  **● Behavior Contract**  **● Restitution**  **● Restorative Practice**  **● Counseling**  **● Threat Assessment**  **● Risk Assessment**  **● Suspension**  **● Expulsion** |
| **Abusive**  **Language**  **(ABL)** | **Student delivers verbal messages that include swearing, name calling, threats, sexual in nature, or use of words in an inappropriate way that is directed at someone.** |
| **Fighting/**  **Physical**  **Aggression**  **(FGT)** | **Student engages in actions involving serious physical contact where injury may occur. Example: hitting, punching, throwing objects, etc.** |
| **Defiance**  **(DEF)** | **Student engages in continuous refusal to follow directions, talks back, and/or delivers socially rude interactions.** |
| **Disrespect**  **(DSP)** | **Student engages in continuous verbal or non-verbal displays of rudeness or discourtesy such as inappropriate gestures, arguing, yelling, etc.** |
| **Harassment/ Discrimination**  **(HIB)**  **(HBS)**  **(HBR)**  **(HBD)** | **Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, indecent exposure, obscene pictures or written notes.** |
| **Bullying**  **(HIB)**  **(HBS)**  **(HBR)**  **(HBD)** | **Repeated unwanted harassment and/or repeated unwanted instances of verbal/physical/emotional threats, name calling, put-downs and intimidation** |
| **Theft**  **(TFT)** | **Student is in possession of, having passed on, or being responsible for removing someone else's property without that person's permission.** |
| **Lying/**  **Cheating**  **(DCH)** | **Student delivers a message that is untrue and/ or deliberately violates the rules.** |
| **Weapons/**  **Dangerous**  **Items**  **(WFO)**  **(WHG)**  **(WKD)**  **(WMF)**  **WOW)**  **(WRS)**  **(WOF)** | **Student is in possession of knives or guns (real or look alike), or other objects capable of causing bodily harm i.e. fireworks, lighters, fire starters.** |
| **Drugs**  **(POA)**  **(POC)**  **(POI)** | **Student is in possession and or distributing controlled substances or paraphernalia.** |  |
| **Gang Related Behavior**  **(GRB)** | **Student is participating in gang related behaviors to include but not limited to: graffiti, gang dress, whistling, or gang signs.** |  |
| **Property**  **Misuse**  **(PRM)** | **Student engages in vandalism, pulling fire alarm, or serious misuse of technology at school.** |  |

Administrators can use discretion to provide any level or step of discipline, based on individual

circumstances.

● Cell phones are not allowed to be in student’s possession during the school day. If seen they will be

confiscated.

● Cell phones or any other electronic devices confiscated by staff must be retrieved by parents/guardian from

office.

● Any serious disruptions of the educational process will be dealt with at the discretion of the building

administrator in accordance with district and building policies and procedures.

● Students that have a pattern of being disruptive, defiant, or disrespectful will be placed on a behavior contract

at a meeting with teachers, parents, student, and a principal.

● If a student encourages another to fight, it will be considered a level two violation of the discipline policy.

Watching a fight as a spectator or encouraging others to fight will not be tolerated at any elementary school.

Students are to leave the scene of a fight.

● Proper authorities may be called for any offense at any level.

● Suspended students may not be on any school property or participate in any school activity or sporting event

during the time (day or evening) of the suspension.

\*\*\*Expulsion for a dangerous weapon is mandatory and for at least one academic term. Readmission process required.

Parents/Guardians and Police will be notified.

# OSD WEAPONS POLICY – NO TOLERANCE

The Othello School District has a ***no-tolerance policy*** toward students who are in any way involved with a weapon on school property or at a school activity. The recommended penalty for possession or involvement with a weapon on school property or at a school activity is expulsion. Expulsion is a state requirement if the weapon is a firearm. Weapons have no place and will not be tolerated in the school environment.

We have had some instances of students being at school or on school property with toy weapons or other items that could be construed to be weapons. These include toys that look like guns or other weapons, pellet guns, paintball guns, and variations of knives. These items will be considered weapons and shall result in severe penalties including expulsion.

The Othello School District also has a no-tolerance policy towards students who make threats to do severe bodily harm. The types of threats will be taken seriously and may also result in expulsion.

School property related to this policy includes school buildings, play fields, athletic fields, and parking lots.

# OSD COMPUTER/INTERNET AND NETWORK USE

The Othello School District provides students with computers and internet access for educational purposes. Each year as part of the registration process, students and parents must sign an agreement to use the computers and network in accordance with the OSD Acceptable Use of Technology Procedures, part of Board Policy 2022. Violation of these guidelines may result in a student losing the privilege of using the school computers or network. If you have any questions about this Policy or the Acceptable Use of Technology Procedures, the school office can provide you with a copy.

# OSD STUDENT CLOTHING POLICY

District Clothing Policy - (Students)

In general, students should dress in neat, clean appropriate clothing that does not disrupt the

educational process.

The Othello School District Board Policy No. 3224 specifically includes the following:

Teachers are responsible for monitoring the dress of students early in the morning - sending them

directly to the office if they are not following the district and building dress codes.

1. No bare midriffs or styles that show one’s undergarments. All shirt sleeves should reach the

shoulder(two student fingers wide). Bare midriff is any time skin shows above the pants

and below the top while the student is in the normal range of motion.

2. Footwear, at a minimum, must meet minimum safety requirements in any educational

environment or setting. (Playground, PE, Classroom)

3. No clothing advertising alcohol, tobacco, drugs, weapons, or insinuating sexual,

discriminatory, or violent messages.

4. Shorts and skirts may be worn-but must be at least fingertip length. Rips and holes in

pants/jeans must all be below fingertip length as well.

5. Clothing must fit appropriately. Oversized clothing is not to be worn. Pants or shorts are to

be worn at the waistline and must be no more than two inches larger than waist size. Pants

or shorts that have large or revealing holes are not acceptable.

6. Any dress that promotes gang activity in a public school setting is strictly prohibited for any

individual student or groups. We understand gang dress, tattoos, and styles evolve through

time and this enforcement will be at the discretion/judgment of the school administration.

If necessary, we may consult with Adams County Juvenile Court and/or the Othello Police

Department.

7. Accommodations can be made for medical or physical needs with approval from the school

administration.

Students found to be violating this policy will be asked to immediately conform to the policy and

will be subject to disciplinary action according to the Othello School District discipline policy.

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**\*In addition to the OSD policy, Scootney Springs Elementary is not allowing hats or hoodies to be worn or on anywhere inside the building. Students may wear them outside.**

# OSD SCHOOL BUS INFORMATION

## Student Rules for Conduct on Buses

Any misconduct by a student which, in the opinion of the bus driver or transportation supervisor or transportation/designee, is detrimental to the safe operations of the bus shall be sufficient cause for the director of transportation/designee to suspend the transportation privileges.

* The Driver is in full charge of the bus and has the authority to assign seats. When transporting classes or teams, the teacher or coach shall be primarily responsible for the behavior of the students. Students shall cooperate and obey the driver and the teacher, coach or other staff members.
* Noise shall be kept down to avoid distracting the driver. Students shall refrain from profanity, obscene gestures, or offensive acts. Throwing, tossing, or shooting anything *within, from, or at* the bus is prohibited.
* Fighting, pushing, tripping, spitting, abusive language, and violent behavior are prohibited on the bus and will not be tolerated. Harassment of any kind is prohibited.
* Students shall not carry or have, in their possession, items that can cause injury to passengers on the bus. Such items include but are not limited to, sticks, breakable containers, aerosol containers, straps, or pins protruding from clothing. Large instruments and other bulky items (e.g. large bags, backpacks) shall be put in the luggage compartment.
* **Absolutely no balloons are allowed on the bus.** If a student receives balloon bouquets at school, the parents will have to make arrangements for picking up such items at the school.
* Students shall not smoke or possess tobacco, alcohol, drugs, or other illegal substances or paraphernalia of any kind.
* Flammable or flaming devices, pepper spray, bombs of any kind, knives, firearms or other weapons are prohibited.
* Students shall not eat, drink, or chew gum on the bus.
* No animals are allowed, except *Seeing Eye* dogs.
* Students shall arrive at the bus stop 5 minutes **BEFORE** the bus, and wait in a safe place clear of traffic and away from where the bus stops.
* Students shall not sit in the driver’s seat.
* Students shall go directly to an available seat, or their assigned seat, upon entering the bus.
* Students shall get permission from the driver before opening a window. Windows are only allowed to be down **3** clicks. Extending any body part or objects of any kind, out of the window is not allowed.
* Students shall cross in front of the bus when the driver gives the signal that it is safe to do so. They shall never cross behind the bus.
* Students shall keep the bus clean by depositing all trash in the garbage can at the front of the bus.
* Students shall follow emergency exit procedures as prescribed by the Driver. They shall not tamper with emergency doors or equipment. Emergency exit doors are not to be used except for an actual emergency!
* Students or parents of students identified in causing damage to buses shall be charged with the cost of the incurred damage. Students causing the damage may be suspended from transportation.
* Students shall ride on their assigned bus and leave the bus only at their assigned stop. Bus passes from the student’s school or a note from their parents are required to board or depart at a different authorized stop.

## Bus Disciplinary Procedures

The Transportation Supervisor/designee, in conjunction with the building principal, is responsible for correcting those students whose unacceptable behavior results in a bus conduct report or violation of the rules noted above.

The principal or other school official shall provide supervision during the bus arrival and departure times at his/her school. The principal shall aid in enforcing that students comply with the specified regulations. Open lines of communication among school officials, bus drivers, and the transportation department must be maintained.

When waiting for a bus, or going to and from a bus stop, students are responsible for conducting themselves according to the social and legal mores that apply to adults in public. They must not abuse or cause damage to private or public property; they must not use obscene language or gestures; and they must not engage in criminal activity. Failure to adhere to these mores may result in formal complaints by citizens to the proper law enforcement agency.

## Student Bus Passes/Notes

Bus passes (from the student’s school office) or notes from the parents are required for students who wish to depart the bus at a different authorized stop or to ride a different bus to or from school. All changes in student transportation needs must be done before 2 p.m.

## Preschool/Kindergarten

The Othello School District Transportation procedure is that Preschool/kindergarten students being transported by bus have a responsible person to receive them at their bus stop. If parents/guardians believe the child is capable of attending to his/her own needs and may be dropped off without a responsible person in attendance, the District then requires that information be in writing from the parents/guardian in the form provided by Transportation.

## Parents Riding Buses

Only students and staff of the Othello School District are allowed to ride the school bus. However, parents of students enrolled may be given permission to ride the bus to/from school if they are assisting in a classroom and there is space available on the bus. Permission must be pre-approved through the Transportation Department or School office.

## Parent Communication with Bus Drivers

Due to safety reasons and time, boarding a school bus to talk to the bus driver or a student is prohibited. It is best to contact the bus driver through the Transportation Department (488-3741). This will ensure that the driver has adequate time to discuss your needs and concerns. Clarification of the rules and procedures should be directed to the Transportation Supervisor.

## Bus Video Cameras

The district and bus driver’s goal is to increase safety while transporting students to and from school. Video cameras are on all buses as a tool to help improve student conduct.

# OSD PROHIBITION OF HARASSMENT, INTIMIDATION, AND BULLYING

**Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)**

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school’s process for responding to it.

**What is HIB?**

HIB is any intentional electronic, written, verbal, or physical act of a student that:

* Physically harms another student or damages their property;
* Has the effect of greatly interfering with another student’s education; or,
* Is so severe, persistent, or significant that it creates an intimidating or threatening education environment for other students.

HIB generally involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

**How can I make a report or complaint about HIB?**

**Talk to any school staff member** (consider starting with whoever you are most comfortable with!). You may use our district’s reporting form to share concerns about HIB ([link to form](https://docs.google.com/forms/d/e/1FAIpQLSdOiDBsGL8gC6GmKtmwCjN5Yt-pekGXDYGAgAJGYeop5x6NRQ/viewform)) but reports about HIB can be made in writing or verbally. Your report can be made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer, Sandra Villarreal (svillarreal@othelloschools.org) that supports prevention and response to HIB.

**What happens after I make a report about HIB?**

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take actions to ensure that those who report HIB don’t experience retaliation.

**What is the investigation process?**

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you with the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

* A summary of the results of the investigation
* A determination of whether the HIB is substantiated
* Any corrective measures or remedies needed
* Clear information about how you can appeal the decision

**What are the next steps if I disagree with the outcome?**

**For the student designated as the “targeted student” in a complaint:**

If you do not agree with the school district’s decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

**For the student designated as the “aggressor” in a complaint:**

A student found to be an “aggressor” in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district’s [HIB webpage](https://www.othelloschools.org/Domain/327) or the district’s *HIB Policy [*[*3207*](https://go.boarddocs.com/wa/othello/Board.nsf/Public)*] and Procedure [*[*3207P*](https://go.boarddocs.com/wa/othello/Board.nsf/Public)*]*.

**Our School Stands Against Discrimination**

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

**What is discriminatory harassment?**

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student’s protected class and is serious enough to create a hostile environment. A **hostile environment** is created when conduct is so severe, pervasive, or persistent that it limits a student’s ability to participate in, or benefit from, the school’s services, activities, or opportunities.

*To review the district’s Nondiscrimination Policy 3210 and Procedure 3210P visit* [*www.othelloschools.org*](http://www.othelloschools.org)*.*

**What is sexual harassment?**

**Sexual harassment** is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

*To review the district’s Sexual Harassment Policy 3205 and Procedure 3205P visit* [*www.othelloschools.org*](https://go.boarddocs.com/wa/othello/Board.nsf/Public)*.*

**What should my school do about discriminatory and sexual harassment?**

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and make sure that the harassment does not happen again.

**What can I do if I’m concerned about discrimination or harassment?**

**Talk to a Coordinator or submit a written complaint.** You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:

Civil Rights Coordinator: Sandra Villarreal, Executive Director of Human Resources 1025 S 1st Ave, Othello, WA. 99344. Email: [svillarreal@othelloschools.org](mailto:svillarreal@othelloschools.org) Phone: 509-488-2659

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: Sandra Villarreal, Executive Director of Human Resources 1025 S 1st Ave, Othello, WA. 99344. Email: [svillarreal@othelloschools.org](mailto:svillarreal@othelloschools.org) Phone: 509-488-2659

Concerns about disability discrimination:

Section 504 Coordinator: Heidi Wagner, Special Education Director, 1025 S 1st Ave, Othello, WA. 99344. Email: [Hwagner@othelloschools.org](mailto:Hwagner@othelloschools.org) Phone: 509-488-2659

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: Sandra Villarreal, Executive Director of Human Resources 1025 S 1st Ave, Othello, WA. 99344. Email: [svillarreal@othelloschools.org](mailto:svillarreal@othelloschools.org) Phone: 509-488-2659

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

**What happens after I file a discrimination complaint?**

The Civil Rights Coordinator will give you a copy of the school district’s discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

* A summary of the results of the investigation
* A determination of whether the school district failed to comply with civil rights laws
* Any corrective measures or remedies needed
* Notice about how you can appeal the decision

**What are the next steps if I disagree with the outcome?**

If you do not agree with the outcome of your complaint, you may appeal the decision to Dr. Pete Perez, Superintendent, and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district’s Nondiscrimination Procedure (3210P) and Sexual Harassment Procedure (3205P).

**I already submitted an HIB complaint – what will my school do?**

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure (3210P) and the HIB Procedure (3207P) to **fully resolve your complaint**.

**Who else can help with HIB or Discrimination Concerns?**

**Office of Superintendent of Public Instruction (OSPI)**

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

* Website: [ospi.k12.wa.us/student-success/health-safety/school-safety-center](http://ospi.k12.wa.us/student-success/health-safety/school-safety-center)
* Email: [schoolsafety@k12.wa.us](mailto:schoolsafety@k12.wa.us)
* Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

* Website: [ospi.k12.wa.us/policy-funding/equity-and-civil-rights](http://ospi.k12.wa.us/policy-funding/equity-and-civil-rights)
* Email: [equity@k12.wa.us](mailto:equity@k12.wa.us)
* Phone: 360-725-6162

**Washington State Governor’s Office of the Education Ombuds (OEO)**

The Washington State Governor’s Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington’s K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

* Website:[www.oeo.wa.gov](http://www.oeo.wa.gov)
* Email: [oeoinfo@gov.wa.gov](mailto:oeoinfo@gov.wa.gov)
* Phone: 1-866-297-2597

**U.S. Department of Education, Office for Civil Rights (OCR)**

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

* Website:<https://www2.ed.gov/about/offices/list/ocr/index.html>
* Email: [ocr@ed.gov](mailto:ocr@ed.gov)
* Phone: 800-421-3481

**Our School is Gender-Inclusive**

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

* Address students by their requested name and pronouns, with or without a legal name change
* Change a student’s gender designation and have their gender accurately reflected in school records
* Allow students to use restrooms and locker rooms that align with their gender identity
* Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
* Keep health and education information confidential and private
* Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student’s gender or perceived gender
* Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district’s Gender-Inclusive Schools Policy 3211 and Procedure 3211 visit [www.othelloschools.org.](https://go.boarddocs.com/wa/othello/Board.nsf/Public) If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator: Sandra Villarreal, Executive Director of Human Resources Email: [svillarreal@othelloschools.org](mailto:svillarreal@othelloschools.org) Phone: 509-488-2659

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above on page ##.

# OSD SEXUAL HARASSMENT POLICY

This district is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees, and others involved in school district activities.

Sexual harassment occurs when:

1. Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit;
2. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or
3. Unwelcome sexual or gender-directed conduct or communication interferes with an individual's performance or creates an intimidating, hostile, or offensive environment.

Sexual harassment can occur from adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male, and female to female.

The district will take prompt, equitable, and remedial action within its authority on reports, complaints, and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Persons found to have been subjected to sexual harassment will have appropriate school district services made reasonably available to them and adverse consequences of the harassment shall be reviewed and remedied, as appropriate.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, and contractors. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

The superintendent shall develop and implement formal and informal procedures for receiving, investigating, and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt timelines and delineate staff responsibilities under this policy. All staff are responsible for receiving informal complaints and reports of sexual harassment and informing appropriate district personnel of the complaint or report for investigation and resolution. All staff are also responsible for directing complainants to the formal complaint process.

The superintendent shall develop procedures to provide age-appropriate information and education to district staff, students, parents, and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum sexual harassment recognition and prevention and the elements of this policy will be included in staff, student, and regular volunteer orientation. This policy shall be posted in each district building in a place available to staff, students, parents, volunteers and visitors. The policy shall be reproduced in each student, staff, volunteer, and parent handbook.

The superintendent shall make an annual report to the board reviewing the use and efficacy of this policy and related procedures. Recommendations for changes to this policy, if applicable, shall be included in the report. The superintendent is encouraged to involve staff, students, and volunteers, and parents in the review process.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

# OSD DISTRICT GRAFFITI POLICY

Purpose:

1. Provide a safe and orderly environment for all individuals throughout the Othello School District.
2. Protect personal and public property.
3. Maintain a non-disruptive educational process for students and staff.

Policy:

1. We will maintain a **ZERO tolerance policy**.
2. Imprinting or marking on any surface belonging to Othello School District is not acceptable.
3. Individuals are not permitted to disrupt the educational process by exhibiting any form of graffiti, or gang related inscriptions on school materials, papers, book covers, notebooks, assignments, clothing, or marking of their person.

Violation of this policy will result in an immediate application of the school disciplinary policy approved by the Othello School District Board of Directors.

# OSD TECHNOLOGY- ACCEPTABLE USE POLICY

**Network**

A. Access to the network and Internet resources is recognized by the user as a privilege, not a right. Users are responsible for the appropriateness and content of material they create, store, transmit, or publish on the network.

B. Othello School District reserves the right to prioritize use and access to the network.

C. All computer and telecommunications equipment comprising the network and all information created, sent, or received via this equipment is property of the District (excluding individual copyrighted curriculum material). They are to be used for District purposes in support of education and research and be consistent with the mission of the District.

D. Any use of the system must be in conformity with state and federal law, K-20 network provider policies (<http://www.dis.wa.gov/k20/topc/aup.htm>) and licenses and District policy. Use of the system for commercial solicitation, financial gain, or any illegal activity is strictly prohibited. Use of the system for charitable purposes must be approved in advance by the superintendent or designee.

E. Network components, including hardware or software, shall not be destroyed, modified, or abused in any way. Connecting or installing unauthorized components, i.e., an employee’s personal hardware or software, to the network for any purpose that is inconsistent with District policy is prohibited, unless prior approval from the District Technology Coordinator. This would include any removable media, i.e., disks, compact discs, removable media, etc.

F. Development or use of malicious programs that harass other users or gain unauthorized access to any computer or computing system and/or damage the components of a computer or computing system is prohibited. No use of the network shall serve to disrupt the operation of the network by others.

G. Any use that is deemed to adversely affect the District, employees, or students, including, but not limited to, hate mail, harassment, discriminatory remarks, or other antisocial behaviors is expressly prohibited.

H. Use of the system to access, transmit, store, display, distribute, or request obscene, pornographic, erotic, profane, racist, sexist, or other offensive material (including messages, images, video, or sound) that violates District policies or creates a hostile work environment is prohibited.

I. Digital content broadcast via the Internet (streaming) including, but not limited to, video, music, news/weather, stock reports, sports information, unless used in the context of a course curriculum, is strictly prohibited.

J. No software (shareware, freeware, trial-based, utilities, pirated, etc.) shall be downloaded and installed on District computers.

# OSD TOBACCO POLICY

The board of directors recognizes that to protect students from exposure to the addictive substance of nicotine, employees and officers of the school district and all members of the community have an obligation as role models to refrain from tobacco use on school property at all times.

Any other use of tobacco products by staff, students, visitors and community members shall be prohibited on school district property. Possession or distribution of tobacco products by minors is prohibited. This shall include all district buildings, grounds, and district-owned vehicles.

Notices advising students, district employees, and community members of this policy shall be posted in appropriate locations in all district buildings and at other district facilities as determined by the superintendent and shall be included in the employee and student handbooks. Employees and students are subject to discipline for violations of this policy, and school district employees are responsible for the enforcement of the policy.

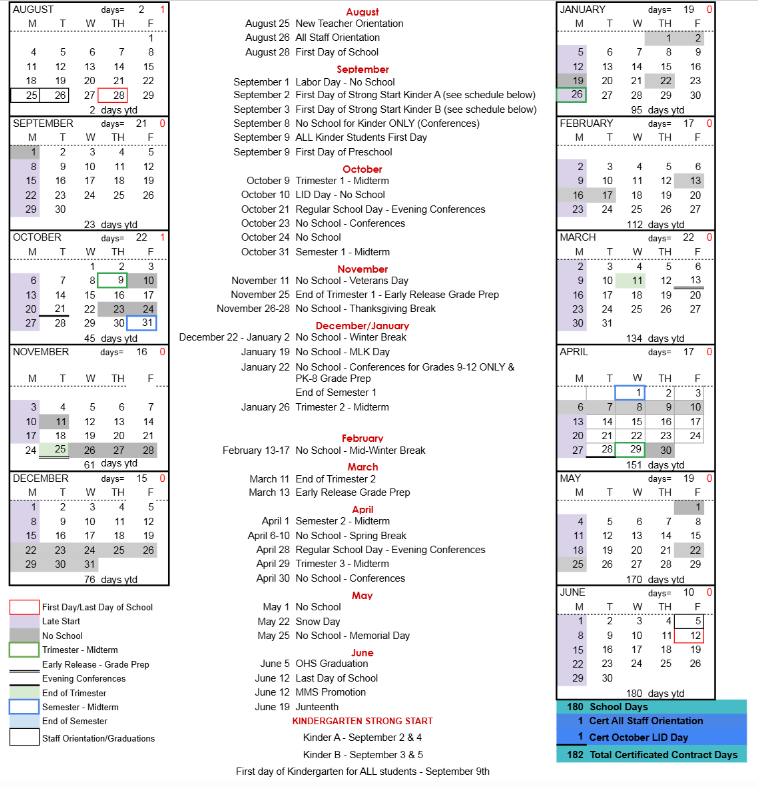
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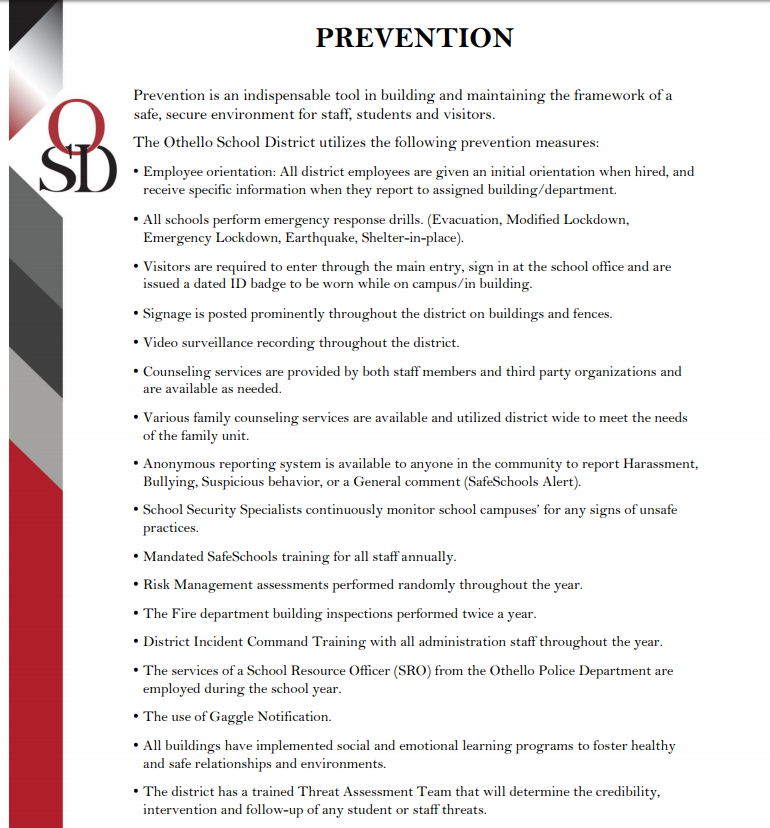
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# 2025-2026 OSD CALENDAR



# Parent Information Around Prevention



# Reporting Information



# OTHELLO SUPPORT SERVICES

**Adams County Integrated Health Care Services**

* Behavioral Health & Emergency Housing 509-488-4074
* Public Health Services 509-488-2031
* Developmental Disabilities Services 509-659-3306

**Columbia Basin Health Association** 509-488-5256

* Medical, Behavioral Health, Dental, Eye Care, Pharmacy, Lab, Audiology, Imaging, Health and Wellness

**Intervention Specialist funded by ESD 123** 509-488-3351

* **Full-time support staff who works with At-Risk Youth at the high school level**

**J.D.A.I Programs (Juvenile Detention Alternatives Initiative)** 509-488-5646

Detention is a crucial early phase in the juvenile court process. Placement into a locked

detention center pending court significantly increases the odds that youth will be found

delinquent and committed to correction facilities and can seriously damage their

prospects for future success. Yet many detained youth pose little to no threat to the public

safety, therefore, the programs listed below are our alternatives to detention.

* Community Service Juveniles learn practical skills and personal responsibility while giving back to the community. Our department helps to keep our county clean and helps youth gain a sense of pride for where they live. The Community Service Department has work crews that take care of litter and graffiti clean-up for the entire county. For any questions regarding Community Service please contact Adams County Juvenile Department.
* Girls’ Circle Structured support group for girls from ages 14-18 aiming to counteract social and interpersonal forces that impede growth and development by promoting an emotionally safe setting where they can develop caring relationships with others and be their own voice. For questions regarding Girls Circle please contact Adams County Juvenile Department.
* Boys’ Council Support group for about 6-10 boys of similar age that engage in activities that address relevant topics and reflection on life events. This program provides resiliency and youth development practices and concepts. For questions regarding Boys Council please contact Adams County Juvenile Department.
* Strengthening Families Program is designed for the well-being of entire families. It is structured to facilitate both parents and youth to strengthen healthy relationships. The program enables the foundation of finding a balance between love and limits. For any questions regarding the programs listed above please contact Adams County Juvenile Department.
* Truancy Board: Under state law, a juvenile cannot miss 4 days of school in a month or 10 days of school in a school year unexcused. When a juvenile fails to attend school without an excuse, they are considered truant. A Community Truancy Board (CTB) petition is created and the juvenile is given school attendance recommendations by the CTB. If the Juvenile is unsuccessful with the CTB recommendations a truancy petition is then generated by the School District and forwarded to juvenile court. If a juvenile is found truant after the truancy petition has been completed they must appear before a juvenile court judge for disciplinary sentencing.
* The ARY program is a legal process by which parents who are experiencing problems with at-risk youth can request a petition from D.S.H.S. and receive assistance from the Juvenile Court. The petition essentially asks the judge to help in requiring the child to reside in the home and/or participate in needed treatment. For questions please contact Adams County Juvenile Department.
* The CHINS program is a legal process by which the court may place a child out of the home temporarily while services are utilized to address concerns all the while moving towards reunification with the family. Petitions are filed through the D.S.H.S. department. For questions please Adams County Juvenile Department.
* DETENTION: Adams County juveniles are sometimes sent to Martin Hall Regional Juvenile Detention Facility. The mission of the facility is to provide a safe and secure environment for juvenile offenders while promoting accountability, competency development, and community safety. This is accomplished through role modeling, promoting education, ensuring due process, and providing quality programs. For more information please visit <http://www.cccscorp.com/martin_hall2.htm>

**Othello Community Hospital 509-488-2636**

* 24-Hour Ambulance Service
* Anesthesia
* Dietary
* Diagnostic Imaging
* 24-Hour Emergency Department
* Laboratory
* Obstetrical Care
* Occupational Health
* Physical Therapy
* Respiratory Therapy
* Surgical Services

If you have any questions or concerns at any time, please feel free to call us.

**Scootney Springs Elementary School**

**(509) 488-9625**

**Principal:**

**Denise Mirich**

**Assistant Principal:**

**Jessica King**

Program benefits and services are available to all children without regard to race, color, sex, handicap, age or national origin. Pursuant to Title IX/Chapter 28-A.85 RCW no person shall, on the basis of sex, national origin, age, marital or veteran status, or the presence of a non-job related medical condition or handicap, be excluded from participation in or be denied the benefits of or be subjected to discrimination under an educational program or activity in the Othello School District. Questions regarding equity should be referred to Dr. Pete Perez, 615 E. Juniper, Othello, WA 99344 (509) 488-2659.